Purpose
The goal of the MathSoc first-year mentorship program is to help first-year students transition into university. The program will allow first-year students to connect with upper-year students, receive helpful advice on how to adjust to both the academic and co-op aspects of the Faculty of Mathematics and have a strong support system to control any mental health issues such as anxiety and depression.

Overview
The first-year mentorship program will be an optional eight-month (i.e. two-term) program that pairs up a first-year student with an upper-year student, preferably in the same program so that the student can receive program-specific advice. Ideally, bi-monthly mentorship events will be held with all the mentors and mentees to maintain the mentor-mentee relationship and to encourage mentees to not just connect with their respective mentor, but with all of the mentors.

To encourage involvement in the program, mentors will be gifted with gift cards, MathSoc novelties and/or an appreciation dinner at the end of the program as a thank-you given that they have fulfilled their responsibilities as a mentor.

In order to ensure the quality of the program, mentors will be selected through an application process and receive training from MathSoc and the Student Success Office upon admittance. The number of mentees paired up with each mentor shall depend on the number of mentors available.
Timeline

June
- Establish program structure
- Communicate with various faculty and university organizations

July-August
- Open registration for mentor/mentee
- Match mentees with mentors
- Training for mentors

September

October - November
- Maintain communication with mentors and mentees
- Organize monthly events

December
- Solicit midterm feedback regarding the program

January - March
- Maintain communication with mentors and mentees
- Organize monthly events

April
- Mentor evaluation and appreciation
- Solicit end-of-term feedback regarding the program
- Establish goals for next year's mentorship program